

Phase II
Action Planning
Consensus – Define – Implement

Phase II will be developed and executed by the school as described below:

Phase II Development & Stakeholder Engagement

August 17 – August 28, 2020

- *Provide Opening of Schools Development to share Phase I results and garner stakeholder feedback using the OOS Development Plan*
- *Develop School Culture and Academic Programs Implementation Steps*

Schools will begin Phase II of the School Improvement Process with an Opening of Schools Professional Development led by the School Leadership Team (SLT). Topics such as Data and Systems Review Summary, the Sustained Essential Practice, Primary and Secondary Essential Practices, Priority Actions, and Outcome Statements will be discussed and examined with stakeholders. The SLT will purposefully engage stakeholders in providing reflective feedback on the creation and implementation of specific actions aimed at achieving improved School Culture and Academic Programs. The development of the School Culture and Academic Programs specific Implementation Steps will be completed by August 28, 2020.

Implementation Steps Requirements:

- *Align to the school's Outcome Statement, Essential Practices and Priority Actions*
- *Provide specific implementation dates*
- *Describe the specific action or activity that will take place*
- *Include the name(s) and position(s) of the person(s) responsible*
- *Specify what evidence would demonstrate the intended Implementation Step was achieved*
- *Describe the process that will be used to monitor each Implementation Step and the person(s) involved in monitoring*

Quarter 1 Implementation

August 31 – October 16, 2020

- *Participate with the School Leadership Team in a Region Review Process*

- *Meet with the EESAC to review and approve Phase I & II of the School Improvement Process*
- *Monitor the execution of Quarter 1 Implementation Steps to ensure a high degree of fidelity*
- *Conduct an Impact Review to gather qualitative data that will inform the Quarter 1 Systems Review*

During Quarter 1 Implementation, schools will execute Quarter 1 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence. Towards the conclusion of this stage, schools will conduct an internal impact review that will inform their Systems Review and Data Reflection.

Every Student Succeeds Act (ESSA) Data Incorporation

- *In Phase II you will be asked to identify any subgroup(s) that fell below the 41% threshold according to the Federal Index (link below). If applicable, your school team will determine specific actions to target identified subgroup(s). As specified in the Every Student Succeeds Act (ESSA) the subgroup(s) are made up of: White, Black/African American, Hispanic, Asian, Native American, Multiracial, Pacific Islander, and Economically Disadvantaged students. In addition to the data provided on the SIP Dashboard, the school's entire ESSA Report Card may be viewed by using this link to the EduData site (edudata.fldoe.org) in order to assist in the identification of those target subgroup(s).*
- [Federal Index and ESSA Support Categories](#)

*After analyzing the subgroup data, strategize how the **Priority Actions for the Primary Essential Practice (in Academic Programs only)** in the SIP will address the subgroup(s) of concern. Furthermore, in the first quarter Implementation Steps, include at least one Implementation Step aligned to the appropriate subgroup(s) that are being addressed.*

Quarter 1 Systems Review & Data Reflection

October 19 – October 30, 2020

- *Evaluate and reflect on the success of the Quarter 1 Implementation Steps through the Systems Review and Data Reflection*
- *Revise and/or develop School Culture and Academic Programs Quarter 2 Implementation Steps*

After the Quarter 1 Implementation stage, schools will examine the success of the Implementation Steps and will have the opportunity to adjust/modify based on qualitative and quantitative data gathered during the Impact Review. SLTs will develop better informed and refined Implementation Steps to execute during Quarter 2 Implementation.

Quarter 2 Implementation

November 2 – December 18, 2020

- *Monitor the execution of Quarter 2 Implementation Steps to ensure a high degree of fidelity*
- *Title I Schools will upload their 2020-2021 Title I – Parent and Family Engagement Plan (PFEP)*

During Quarter 2 Implementation, schools will execute Quarter 2 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence.

SCHOOL CULTURE
Quarter 1 Implementation
 (August 31 – October 16, 2020)

School Culture Outcome Statement

If the Leadership Team empowers teachers and students with collaborative spaces, attendance initiatives, rewards, and incentives, school-wide teacher collegiality and student attendance are likely to increase.

Sustained Essential Practice

Collaborative Spaces

Priority Actions for the Sustained Essential Practice

The leadership team will provide spaces and opportunities for teachers and staff to collaborate on instructional ideas virtually.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Aug 31 End: Wed, Sept 30	The Administrative Team will introduce to the faculty the concept of virtual collaboration for the purpose of building capacity through grade level planning.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	Virtual collaboration spaces will be created in Microsoft Teams under LV Instructional Staff for teachers to provide support to one another.	Agenda, sign in sheet, Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Teachers will participate in breakout sessions during faculty meetings and professional development sessions to collaborate and share Best Practices.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	These breakout sessions will provide teachers the opportunity to not only experience virtual collaboration but also provide collegial support to one another.	PD Agenda will be submitted to Administration - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31	Beginning teachers will be assigned a mentor teacher to ensure acclimation	Dr. Marie R. Bleus, Principal	This will empower the mentor and mentee to foster positive staff	After-school quarterly meetings -Dr. Marie R. Bleus,

End: Fri, Oct 16	and provide support.	and Isis Casares, Assistant Principal	relationships and develop effective communication.	Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	A weekly bulletin will be sent to the faculty and staff with important reminders and upcoming events.	Dr. Marie R. Bleus, Principal	As a result of the Weekly Bulletin, the faculty will be kept informed of daily events and topics of concern.	Copies - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

Primary Essential Practice

Rewards/Incentives

Priority Actions for the Primary Essential Practice

The Leadership Team will ensure that rewards and incentives are provided to both staff members and students.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Aug 31 End: Fri, Oct 16	Homework passes will be given to students for good behavior, attendance, assessments, making progress in i-Ready and increasing i-Ready levels.	Dr. Onaidy Moran, Literacy Coach and Isis Casares, Assistant Principal	Bulletin Board displaying student names who received a homework pass for any of the previously named performances will contribute to positive school culture.	Attendance/Behavior - Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Incorporate Growth Mindset quotes and affirmations during Morning Announcements and in Weekly Bulletins to support positive staff morale.	Sandra Blemur, Counselor and Isis Casares, Assistant Principal	The Daily Growth Mindset quotes will serve to promote and increase teachers' emotional well-being.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal will take part in this process.
Start: Mon, Aug 31 End: Fri, Oct 16	Honor teachers for their hard work and commitment with an occasional breakfast or lunch on a quarterly basis.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	Rewarding teachers can enhance self-satisfaction, improve motivation, and ultimately increase student achievement.	Random polls will be conducted at Faculty meetings to gauge teacher's level of motivation. - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31	Celebrate and acknowledge student success by selecting one	Sandra Blemur, Counselor and	Acknowledging students as Student of the Month will encourage them to	Monthly recognition activity - Dr. Marie R. Bleus, Principal and Isis

End: Fri, Oct 16	student per class as "Student of the Month."	Isis Casares, Assistant Principal	become more self-driven towards academic excellence.	Casares, Assistant Principal
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Secondary Essential Practice

Attendance Initiatives

Priority Actions for the Secondary Essential Practice

The Leadership Team will create attendance initiative systems to improve the attendance rate of both teachers and students.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Aug 31 End: Fri, Oct 16	Plan attendance incentive activities to increase student attendance.	Sandra Blemur, Counselor and Sandra Zamor, Social Worker	The attendance bulletin/tracker will show student attendance improvement.	Attendance reports - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Provide professional development to implement the use of Class Dojo Point System.	Sandra Blemur, Counselor	Earning Dojo points is likely to increase student attendance.	Monitor the implementation of the Dojo Program - Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Names of teachers with perfect attendance for the month will be added to a drawing for PTA reward.	Sandra Blemur, Counselor and Sandra Zamor, Social Worker	Teacher attendance should improve as a result of being rewarded for perfect attendance.	A monthly Teacher attendance tracker will be created for that purpose. (Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal)
Start: Mon, Aug 31 End: Fri, Oct 16	Collaborate and share attendance incentive programs with parents.	Caroline Moise, CIS and Sandra Blemur, Counselor	Improving parent involvement will contribute to an increase in student attendance.	Monitor and review the Parent Academy schedule- Isis Casares, Assistant Principal

ACADEMIC PROGRAMS
Quarter 1 Implementation
(August 31 – October 16, 2020)

Academic Programs Outcome Statement

If the teachers continue to implement differentiated instruction, systematically deliver standards-aligned instruction, and periodically check for student understanding, then students' academic achievement will increase.

Sustained Essential Practice

Differentiated Instruction

Priority Actions for the Sustained Essential Practice

The teachers will utilize data to plan for and deliver Differentiated Instruction to meet the needs of all students.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Aug 31 End: Fri, Oct 16	The administrative team will ensure that teachers understand how to utilize data to drive instruction on an on-going basis.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	As a result of data-driven instruction practices, teachers will effectively create small groups based on data analysis to meet the student's needs.	Agenda/sign in sheet - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	During collaborative planning, teachers will use student data to create purposeful lesson plans.	Dr. Onaidy Moran, Literacy Coach	Teachers will create lesson plans that target the student's specific academic needs.	Lesson plan binder -Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Teachers will identify resources that are aligned to student levels during collaborative planning.	Dr. Onaidy Moran, Literacy Coach	This will be evident through students' iReady and Bi-weekly assessment progress.	Conduct classroom walk-throughs-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	The leadership team will conduct periodic students' data chats to increase their understanding of their own academic growth.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	The teacher will provide feedback on their students' progress as a result of the Leadership Team's students' data chats.	Monitor teacher and student data chat Protocol-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

Primary Essential Practice

Standards-Aligned Instruction

Priority Actions for the Primary Essential Practice

The teachers will be provided on-going professional development opportunities to improve their delivery of standard-based instruction.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Aug 31 End: Fri, Oct 16	Provide teachers with Professional Development to create standard-aligned instructional plans.	Dr. Onaidy Moran, Literacy Coach	This will be evident by discussing and explaining effective standards-aligned Instruction and look-fors.	Monitor the faculty meeting agenda-Dr. Marie R. Bleus, Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Dissecting the concept of standard-aligned instruction during grade level meetings and by identifying key words from subject area standards to develop their lesson plans during common planning.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	This will be evident through teachers understanding how to create lesson plans that will ensure the delivery of standards-aligned instruction.	Data Chats-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Literacy Coach will meet with teachers during collaborative planning to align resources with the delivery of standard based instruction in a virtual setting.	Dr. Onaidy Moran, Literacy Coach	During common planning, the teachers will share the practices of their virtual standard aligned instruction delivery.	Administrative Walk-throughs -Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	During data chats, teachers will share with the administrative team, the steps or actions taken to ensure effective standards-aligned instruction for all learners and SWD.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	Teachers will have follow-up data chat meetings with their students to monitor their progress using a teacher/student data chat form.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

ESSA Reflection

To complete the following ESSA Reflection, refer to the Every Student Succeeds Act (ESSA) Data Incorporation section in the Phase II Introduction for additional information.

If you have met expectations with all subgroup(s) input n/a in the next two fields.

Identify which of the ESSA subgroup(s) did not meet the 41% threshold according to the Federal Index (White, Black/African American, Hispanic, Asian, Native American, Multiracial, Pacific Islander, Economically Disadvantaged Students, Students with Disabilities, English Language Learners).

Students with Disabilities

In the narrative below, be sure to detail how you will address the school-wide improvement priorities for these identified subgroup(s).

To address the needs of our students with disabilities, we will utilize Data-driven instruction including utilizing data from multiple data points to make instructional decisions for all students. Students with disabilities will be provided the opportunity to challenge themselves to new levels. Implementing ongoing progress monitoring, educators and students will have an opportunity to respond promptly with modifications to fulfill student potential. Students with Disabilities will be supported by the Special Education teachers during small group data-driven differentiated instruction in Reading and Math classes. Interventions will be provided daily and monitored with Biweekly OPMs.

Lastly, review the Implementation Steps for the Primary Essential Practice in Quarter 1 Implementation above, be sure to include at least one Implementation Step to address the subgroup(s) that fell below the 41% threshold per the Federal Index.

Secondary Essential Practice

Checks for Understanding

Priority Actions for the Secondary Essential Practice

The teachers will utilize proven academic strategies, incorporate HOT questions in lesson plans, and reteach for mastery as necessary.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Aug 31 End: Fri, Oct 16	Provide teachers with professional development on implementing "Checks for understanding " throughout the instructional block.	Dr. Onaidy Moran, Literacy Coach	Walk-throughs and informal observations will serve as evidence of teacher content knowledge and use of Checks for Understanding.	Monitor the meeting Agenda-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Discuss how teachers will be conducting daily checks for understanding throughout their lesson in Collaborative Planning.	Dr. Onaidy Moran, Literacy Coach	Teachers will review and discuss Bi-weekly assessment data during data chat with the leadership team.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Monitor teachers' delivery of instructiin the virtual setting to ensure checks for understanding is constantly happening.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	Teachers will periodically check their students' understanding during the delivery of instructional lessons virtually.	Administrative walkthroughs-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Aug 31 End: Fri, Oct 16	Provide teachers with coaching support on how to effectively implement "Checks For Understanding" within the content virtually.	Dr. Onaidy Moran, Literacy Coach	Complete Coaching Cycles focusing on Checks for Understanding to increase monitoring of students' understanding.	Adminsitrative walkthroughs-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

Parent Family Engagement Plan (PFEP)

SCHOOL CULTURE Quarter 2 Implementation (November 2 – December 18, 2020)

School Culture Outcome Statement

If the Leadership Team empowers teachers and students with collaborative spaces, attendance initiatives, rewards, and incentives, school-wide teacher collegiality and student attendance are likely to increase.

Sustained Essential Practice

Collaborative Spaces

Priority Actions for the Sustained Essential Practice

The leadership team will provide spaces and opportunities for teachers and staff to collaborate on instructional ideas virtually.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Nov 2 End: Fri, Dec 18	The Administrative Team will continue to provide virtual collaboration opportunities to build teacher's capacity.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	Virtual collaboration spaces in Microsoft Teams under LV Instructional Staff and Dr. Moran's Team will allow teachers to provide support to one another.	Agenda, sign in sheet, Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Teachers will continue to participate in breakout sessions during faculty meetings and professional development sessions to collaborate and share Best Practices.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	These breakout sessions will continue to provide teachers the opportunity to not only experience virtual collaboration but also provide collegial support to one another.	PD Agenda will be submitted to Administration - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

Start: Mon, Nov 2 End: Fri, Dec 18	Beginning teachers will continue to be assigned a mentor teacher to ensure acclimation and provide support.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	This will continue to empower the mentor and mentee to foster positive staff relationships and develop effective communication.	After-school quarterly meetings -Dr. Marie R. Bleus, and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	A weekly bulletin will continue to sent to the faculty and staff with important reminders and upcoming events.	Dr. Marie Bleus, Principal	As a result of the Weekly Bulletin, the faculty will be kept informed of daily events and topics of concern.	Copies - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

Primary Essential Practice

Rewards/Incentives

Priority Actions for the Primary Essential Practice

The Leadership Team will ensure that rewards and incentives are provided to both staff members and students.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Nov 2 End: Fri, Dec 18	Homework passes will continue to be given to students for good behavior, attendance, assessments, making progress in i-Ready and increasing levels.	Dr. Onaidy Moran, Literacy Coach and Isis Casares, Assistant Principal	Bulletin Board displaying student names will continue to update for any of the previously named performances that will contribute to positively impact school culture.	Attendance/Behavior - Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Incorporating Growth Mindset quotes will continue with affirmations during Morning Announcements and in Weekly Bulletins to support positive staff morale.	Sandra Blemur, Counselor and Isis Casares, Assistant Principal	The Daily Growth Mindset quotes will continue to promote and increase teachers' emotional well-being.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal will take part in this process.
Start: Mon, Nov 2	Honoring teachers will continue to acknowledge their efforts and	Dr. Marie R. Bleus, Principal	Rewarding teachers can enhance self-satisfaction, improve motivation, and	Random polls will be conducted at Faculty meetings to gauge teacher's

End: Fri, Dec 18	commitment with an occasional breakfast or lunch on a quarterly basis.	and Isis Casares, Assistant Principal	ultimately increase student achievement.	level of motivation. - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Celebrate and acknowledge student success by selecting one student per class as "Student of the Month" will continue.	Sandra Blemur, Counselor and Isis Casares, Assistant Principal	Acknowledging students as the Student of the Month will continue to encourage them to be self-driven towards academic excellence.	Monthly recognition activity - Dr. Marie R. Bleus, Principal and Isis Casares

Secondary Essential Practice

Attendance Initiatives

Priority Actions for the Secondary Essential Practice

The Leadership Team will create attendance initiative systems to improve the attendance rate of both teachers and students.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Nov 2 End: Fri, Dec 18	Continue to plan for perfect attendance incentive activities to increase student attendance virtually.	Sandra Blemur, Counselor and Sandra Zamor, Social Worker	The attendance bulletin/tracker will continue to show student attendance improvement.	Attendance reports - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Continue to implement the use of Class Dojo Point System and other teacher created rewards.	Sandra Blemur, Counselor	Earning Dojo points is likely to increase student attendance.	Monitor the implementation of the Dojo Program - Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Continue to identify teachers with perfect attendance for the month to be included in a drawing for PTA rewards.	Dr. Marie R. Bleus, Principal	Teacher attendance should improve as a result of being rewarded for perfect attendance.	A monthly Teacher attendance tracker will be created for that purpose. (Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal)

Start: Mon, Nov 2 End: Fri, Dec 18	Collaborate and share attendance incentive programs with parents will continue virtually.	Caroline Moise, CIS and Sandra Blemur, Counselor	Improving parent involvement will contribute to an increase in student attendance.	Monitor and review the Parent Academy schedule- Isis Casares, Assistant Principal
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ACADEMIC PROGRAMS
Quarter 2 Implementation
(November 2 – December 18, 2020)

Academic Programs Outcome Statement

If the teachers continue to implement differentiated instruction, systematically deliver standards-aligned instruction, and periodically check for student understanding, then students' academic achievement will increase.

Sustained Essential Practice

Differentiated Instruction

Priority Actions for the Sustained Essential Practice

The teachers will utilize data to plan for and deliver Differentiated Instruction to meet the needs of all students.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Nov 2 End: Fri, Dec 18	The administrative team will continue to support teachers understanding on data drive instruction on an on-going basis.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	As a result of data-driven instruction practices, teachers will effectively create small groups based on data analysis to meet the student's needs.	Agenda/sign in sheet - Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	During collaborative planning, teachers will continue to use student data to create DLT-DEP lesson plans.	Dr. Onaidy Moran, Literacy Coach	Teachers will create lesson plans that target the student's specific academic needs.	Lesson plan binder -Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov	Teachers will continue to identify	Dr. Onaidy	This will be evident through students'	Conduct classroom

2 End: Fri, Dec 18	resources that are aligned to student levels - L25 for DI during collaborative planning.	Moran, Literacy Coach	iReady progress.	walkthroughs- Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	The leadership team will continue to conduct periodic students' data chats to increase their understanding of their own academic growth.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	The teacher will provide feedback on their students' progress as a result of the Leadership Team's students' data chats.	Monitor teacher and student data chat Protocol-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

Primary Essential Practice

Standards-Aligned Instruction

Priority Actions for the Primary Essential Practice

The teachers will be provided on-going professional development opportunities to improve their delivery of standard-based instruction.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Nov 2 End: Fri, Dec 18	Continue supporting teachers with DEP/DLT and standard-aligned instructional lesson plans.	Dr. Onaidy Moran, Literacy Coach	This will be evident by DEP/DLT lesson plans.	Monitor the faculty meeting agenda-Dr. Marie R. Bleus, Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Teachers will identify one weekly activity to monitor student progress to ensure lesson alignment.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	This will be evident through DEP/DLT lesson plans that will ensure the delivery of standards-aligned instruction.	Data Chats-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Literacy Coach will continue to meet with teachers during collaborative planning to align resources with the delivery of standard based instruction in a virtual setting.	Dr. Onaidy Moran, Literacy Coach	During common planning, the teachers will share the practices of their virtual standard aligned instruction delivery.	Administrative Walkthroughs -Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov	During data chats, teachers will continue to meet	Dr. Marie R.	Teachers will continue to follow-up	Dr. Marie R. Bleus,

2 End: Fri, Dec 18	with the administrative team, the steps or actions taken to ensure effective standards-aligned instruction for all learners including lowest 25.	Bleus, Principal and Isis Casares, Assistant Principal	data chat meetings with their students to monitor their progress using a teacher/student data chat form.	Principal and Isis Casares, Assistant Principal
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Secondary Essential Practice

Checks for Understanding

Priority Actions for the Secondary Essential Practice

The teachers will utilize proven academic strategies, incorporate HOT questions in lesson plans, and reteach for mastery as necessary.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Nov 2 End: Fri, Dec 18	Teachers will share best practices on implementing "Checks for understanding " throughout the instructional block.	Dr. Onaidy Moran, Literacy Coach	Walk-throughs and informal observations will serve as evidence of teacher content knowledge and use of Checks for Understanding.	Monitor the meeting Agenda-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Teachers will identify daily checks for understanding throughout their lesson in Collaborative Planning.	Dr. Onaidy Moran, Literacy Coach	Teachers will review and discuss Biweekly assessment data during data chat with the leadership team.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Monitor teachers' delivery of instruction using checks for understanding.	Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal	Teachers will periodically check their students' understanding during the delivery of instructional lessons virtually.	Administrative walkthroughs-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal
Start: Mon, Nov 2 End: Fri, Dec 18	Teachers will continue with coaching support on how to effectively implement "Checks For Understanding" within the content virtually.	Dr. Onaidy Moran, Literacy Coach	Complete Coaching Cycles focusing on Checks for Understanding to increase monitoring of students' understanding.	Administrative walkthroughs-Dr. Marie R. Bleus, Principal and Isis Casares, Assistant Principal

MDCPS Levels of Support for Addressing Learning Loss

To complete the MDCPS Levels of Support for Addressing Learning Loss section, refer to the 2020-2021 MDCPS Continuous Learning Plan: A Plan to Mitigate Loss of Learning Due to COVID-19. Please address Levels 1, 2 and 3 by responding to the specific questions below.

Level 1: Accelerating Student Learning- Describe the steps the school is taking to ensure high-quality grade level instruction is being provided to all students both Schoolhouse and My School Online (MSO).

Schoolwide intervention for Tier 2, Tier 3, and L25 in both Reading and Math are being implemented and monitored with fidelity with students both Schoolhouse and My School Online (MSO). The administration will conduct monthly data chats with teachers to monitor and review students' ongoing progress monitoring (OPM) in order to increase proficiency levels.

Level 2: Assessing and Addressing Student Learning Gaps- Describe the steps the school is taking to provide targeted interventions to tier 2/3 students in addition to support and services during the school day that are above and beyond Tier 1 instruction.

Assessing and Addressing Student Learning Gaps will be conducted through daily schoolwide intervention, iReady usage, and grade-level assessments in performance matters. Subgroups that continue to show a decline in performance will be provided with push-in support after monthly administrative-teacher data chats.

Level 3: Providing Extended Learning Opportunities- Describe the steps the school is taking to offer students opportunities to participate in extended learning opportunities that are inclusive of Saturday Academy, Winter Break Academy, Spring Break Academy, and before and after school tutoring programs.

Extended Learning Opportunities in Reading will be provided for all intermediate students demonstrating 2 or more grade levels below in iReady AP1 from Monday, Tuesday, Thursday, and Friday for a period of 1 hour after school. Teachers will utilize the Focused Reading Intervention by TCM resource as specified by the District.